

GenAI for Student Success...?

Exploring Interpretations of GenAI Use in Practice

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Today's Plan

Introduction (15 minutes)

Questionnaire

Definitions and GenAI Guidance

Activity (20 minutes)

Discussion (20 minutes)

Closing considerations (5 minutes)

Questionnaire

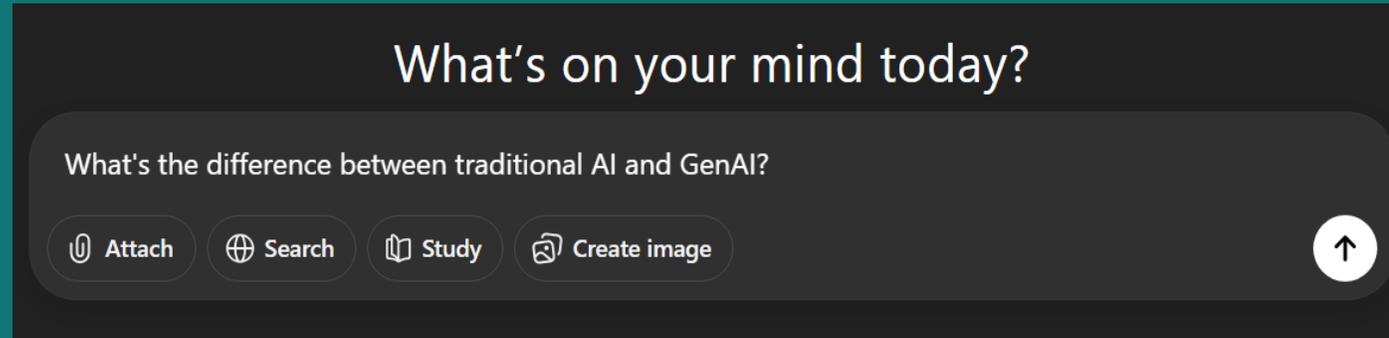
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AI

- ❑ Computer systems that mimic human intelligence i.e. reasoning and decision-making.
- ❑ Includes: online searches, chatbots, word processors, spell checkers and more advanced applications.
- ❑ Limited by information in algorithm



- ❑ Produce material requested by user – text, images, videos, etc.
- ❑ Use repositories of information to generate material by predicting combination of words/visuals.
- ❑ GenAI is likely what lecturers are referring to when discussing uses of AI.

Gen AI

UWS Guidance on GenAI



[Student Guidance on Using AI](#)
(Academic Skills)



[Library Guidance on GenAI](#)



[UWS Academic Integrity Guidelines](#)

** Today's focus is on GenAI use in teaching and assessment, rather than other aspects of university life it may be used for (writing emails, CV support, time management, etc.)

UWS Guidance on GenAI



[Student Guidance on Using AI](#)
(Academic Skills)

Dos and Don'ts when using AI

- DO declare any use of AI in an assignment. Make sure you track and save all AI interactions in order to properly credit AI tools.
- DO factcheck information and sources provided by an AI tool.
- DO use AI as a tool for learning: for preparation, revision, and reflection.
- DO ask your lecturer for clarification if you are uncertain about how you can use AI.
- DON'T copy – paste AI generated material into an assignment.
- DON'T rely on AI tools as your sole source of information; they can aid but not replace finding traditional sources found through credible academic databases.
- DON'T submit personal data or copyrighted material to AI, especially if not using a secure platform.
- DON'T use AI in any manner not specifically noted as appropriate for an assessment.

Further Resources

[Academic Skills Podcast: A wee blether about... AI](#)

[AI for Academic Skills - LibGuides at Newcastle University](#)

[Generative AI for Students: the essential guide to using artificial intelligence for study at university - David Meechan](#)



Assessment

1. Identify the main points
2. Identify the key points
3. Identify the key points
4. Identify the key points
5. Identify the key points
6. Identify the key points
7. Identify the key points

Activity (approx. 20 mins)

- Groups of 2-4 will each be given an example student assessment and scenario.
- Groups will have 10 minutes to discuss the questions provided. There is space to record your thoughts on the handout, however you are welcome to note-take on your own paper or digital devices.
- Facilitators will pause the activity to make changes to groups; you will then have a further 10 minutes to discuss in your new groups.
- Discussion will be brought to the wider group.

Activity Questions



Is the AI guidance for the assignment clear?



Does the student's use of AI align with what the guidance deems appropriate?



Does the student's AI declaration accurately reflect their use of AI?

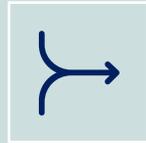


What could/should have been done differently?

Group Discussion



Share reflections from your group.



Did your answers change when we combined your groups?



What is the value of using AI in these assessments?



What can we do to set students up for success when it comes to GenAI in teaching and assessments?

Staff
Students
Together?

Questionnaire 2.0 Link

Time to complete answers on a feedback questionnaire? Mirror questions from the start

Swap with last slide?

Academic Skills

- Examples are adapted from real Academic Skills appointments
- Forms of GenAI use we see:
 - suspected use- sudden improvement in short timeframe, tone shift, vague listed format, etc.
 - transparent use- disclosing to adviser where and how they used GenAI
 - queries- seeking advice on using AI, interpreting assessment guidance, etc.
- So, how *can* we support students in approaching GenAI use in assessments:
 - [Student Guidance on Using AI](#)
 - Critical use of GenAI
 - Clear assessment guidance means we can provide clear support, advice in practice
 - [Academic Skills Webpage](#)